

Jeffco Partnership

In Jeffco, we are leaders building a community of leaders.

Current Projects

Partnership for Fiscal Sustainability



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What is the Partnership of Fiscal Sustainability?

The Partnership, formally called The Alliance, is working alongside district leaders to help shape a plan for Jeffco's long-term sustainability that protects what matters most: student learning and extraordinary experiences.

Join the Partnership for Fiscal Sustainability

Jeffco Public Schools is inviting community members to volunteer for the spring 2026 Partnership for Fiscal Sustainability — a working group that will explore potential opportunities for new local revenue through a possible Mill Levy Override ballot measure in November 2026.

[Read More \(https://www.jeffcopublicschools.org/news/news-details/~board/brb-public/post/join-the-partnership-for-fiscal-sustainability-help-shape-jeffcos-future\)](https://www.jeffcopublicschools.org/news/news-details/~board/brb-public/post/join-the-partnership-for-fiscal-sustainability-help-shape-jeffcos-future)

Who Is Involved in the Partnership for Fiscal Sustainability?

The Partnership brings together voices across Jeffco, including staff, families and community partners. Including:

- Members of the Board Committees, including the **[District Accountability Committee \(/fs/pages/2250\)](/fs/pages/2250)** (DAC), **[Financial Advisory Committee \(/fs/pages/2251\)](/fs/pages/2251)** (FAC), **[Capital Asset Advisory Committee \(/fs/pages/2249\)](/fs/pages/2249)** (CAAC), **[Technology and Data Privacy Advisory Committee \(/fs/pages/2254\)](/fs/pages/2254)** (TDPAC)
- Representatives from:
 - Jefferson County Education Association (JCEA)
 - Jeffco Education Support Professionals Association (JESPA)
 - Jeffco Administrators' Association (JCAA)
- School Accountability Committee (SAC) parent representatives

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- School Accountability Committee (SAC) school-based licensed or classified staff representatives
- Volunteers from the following groups:
 - Community partner with relevant experience
 - Principals
 - Department leaders

Many Perspectives, One Jeffco Community



This visual highlights the many perspectives represented on our Partnership committee, where community members, parents and staff often bring overlapping experiences and insights.

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In Jeffco, 82% of our staff are also Jefferson County residents and taxpayers—and many are parents of school-aged children—so they truly wear many hats in supporting our schools.

List of Volunteers

Expand this section to view a list of The Partnership volunteers for the 2026 spring semester engagement. The monthly meeting minutes also include a list of which volunteers attended each meeting.

+ Partnership Volunteers

- Jacque Adams
- Gauen Alexander
- Anna Alarid
- Doreen Albano
- Kiyana Allen-Glass
- Michelle Applegate
- Bill Aubin
- Scott Barnes
- Mindi Beckler
- Carl Bentson
- Philip Brewer
- Lindsay Brayden
- Amber Burr
- Alysa Burris
- Amy Candlin
- Patti Cabrera
- Rachel Carter
- Martha Carter
- Kristian Collins
- Brenna Copeland
- Matt Cormier
- Stacy Coryell
- Susie Cornado
- Susanne Cornado

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- Jon DeStefano
 - Jonathan Duran
 - Heather Easton
 - Akela Edwards
 - Aleka Edwards
 - Heidi Einholz
 - Hannah Embree
 - Randy England
 - Heather Fassino
 - Rebecca Faverty
 - Sue Ferrere
 - Vicki Flores
 - Jeff Gatlin
 - Tim Glemkowski
 - Nate Golich
 - Kat Kraft
 - Kiya Krier
-
- Katie Hawkes
 - Mallory Hamilton
 - Carlita Hale
 - Allison Halprin
 - Janet Hopkins
 - Lexi Jackson
 - Courtney Jensen
 - Zander Kaschub
 - Brendan Kavanaugh
 - Jessica Keene
 - Erin Kenworthy
 - Amelia Koopmann
 - Sara Kuntzler
 - Megan Lee-Malkemus
 - Susan Lopez
 - Haley Lucero
 - Eric C Lugger
 - Tara Mann
 - Jeffrey Marguin

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- Kyle Martinez
 - Megan Madsen
 - Kimberly Mahugh
 - Hannah Mauro
 - Francis McGarey
 - Josh McIlwain
 - Sarah McClintock
 - Devin Mills
 - Ron Miller
 - Violet Minnella
 - Crystal Marine
 - Bryan Martin
 - Mattison Murphy
 - Nancy Murray
 - Julie Niblock
 - Daniel Oakley
 - Justin Ogden
 - Jennifer Olson
 - Kate Otto
 - Matt Palaoro
 - Emily Park
 - Allison Phipps
 - Amanda Pierorazio
-
- John Powell
 - Tom Potvin
 - Leigh Pytlinski
 - Lisa Relou
 - Diego Rodriguez
 - Brendan Roberts
 - Eric Romero
 - Austin Rollison
 - Rick Rush
 - Leah Saieg
 - Taylor (Trey) Scalf
 - Nick Schneckenburger
 - Sandy Schissler

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- Brooke Schubert
- Cheryl Sekorski
- Victoria Silverio
- Krista Spurgin
- Rachel Stevens
- Jason Swann
- Allison Taggart
- Meghan Teegarden
- Zoe Tobier
- Autumn Ungar
- Saylee Van Valkenburgh
- Shannon Vigil
- Cyndi Vosburgh
- Christine Wiggins
- Brooke Williams
- Eric Wilson
- Lori Woods
- Lisa Yoakum
- Tulin Yarmon
- Katie Zaback

Updates & Meeting Recaps

Jeffco Public Schools Board of Education Votes to Put Two Mill Levy Override Questions Before Voters in November

Aug 20 2026

At the August 20, 2026, Regular Board Meeting, the Board of Education for Jeffco Public Schools approved a resolution to seek a \$73 million mill levy override and a \$60 million special purpose mill in

[Skip To Main Content](#) and Broomfield counties.

Results from Secor

Jul 16 2026

Additional community |
voters is offering insight
funding priorities and p

Read More

(<https://www.jeffcopul>

Read More

(<https://www.jeffcopublicschools.org/news/news-details/~board/jeffco-public-schools-news/post/jeffco-public-schools-board-of-education-votes-to-put-two-mill-levy-override-questions-before-voters-in-november>)

[details/~board/brb-pui](#)
[second-community-pc](#)

**Meeting Minutes & Presentations**** Meeting Minutes 5-7-26**

(<https://resources.finalseite.net/images/v1779215856/jeffcopublicschoolsorg/my3vncf4rl-7-26-Partnership-Meeting-Minutes.pdf>)

** Presentation 5-7-26**

(<https://resources.finalseite.net/images/v1779216543/jeffcopublicschoolsorg/zve40gvnl-7-26-Partnership-Meeting-Deck.pdf>)

** Meeting Minutes 4-6-26**

(<https://resources.finalseite.net/images/v1775857676/jeffcopublicschoolsorg/v4yr7vx4-6-26-Partnership-Meeting-Minutes.pdf>)

** Presentation 4-6-26**

(<https://resources.finalseite.net/images/v1775849453/jeffcopublicschoolsorg/gamb6sqi-6-26-Partnership-Meeting-Presentation.pdf>)

** Meeting Minutes 3-3-26**

(<https://resources.finalseite.net/images/v1772835956/jeffcopublicschoolsorg/dhm2odc6-3-3-Partnership-Fiscal-Sustainability-Meeting-Minutes.pdf>)

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 Presentation 3-3-26

(<https://resources.finalsite.net/images/v1773337604/jeffcopublicschoolsorg/ypcbudxoy-3-26.pdf>)

 Meeting Minutes 2-3-26

(<https://resources.finalsite.net/images/v1770916221/jeffcopublicschoolsorg/hnnmouk3-3-26PartnershipMeetingMinutes.pdf>)

 Presentation 2-3-26

(<https://resources.finalsite.net/images/v1770913807/jeffcopublicschoolsorg/nbi01i6d19r-3-26-Partnership-Meeting-Deck.pdf>)

 Meeting Minutes 1-8-26

(<https://resources.finalsite.net/images/v1768512069/jeffcopublicschoolsorg/p68a5b1wjv-Meeting-Notes-1-8-26.pdf>)

 Presentation 1-8-26

(<https://resources.finalsite.net/images/v1768512069/jeffcopublicschoolsorg/nife1vr6jkvt-Presentation-Deck-1-8-26.pdf>)

 Meeting Minutes 11-3-25

(<https://resources.finalsite.net/images/v1762384692/jeffcopublicschoolsorg/hzzuh0tza-3-25.pdf>)

 Meeting Minutes 10-22-25

(<https://resources.finalsite.net/images/v1761326256/jeffcopublicschoolsorg/veskntezig-for-Fiscal-Sustainability-Meeting-Notes-10-22-25.pdf>)

 Meeting Minutes 10-9-25

(<https://resources.finalsite.net/images/v1760646964/jeffcopublicschoolsorg/lxu16prkte-10-9-25.pdf>)

 Meeting Minutes 9-25-25

(<https://resources.finalsite.net/images/v1760022606/jeffcopublicschoolsorg/x0kmdqh7-25-25.pdf>)

 Meeting Minutes 9-2-25

(<https://resources.finalsite.net/images/v1760022606/jeffcopublicschoolsorg/kndnlw3w-2-25.pdf>)

Past Jeffco Alliance Projects

+ 2025 Projects

During the fall of 2025, a group of Jeffco parents, staff, leaders, and community members renamed The Alliance to the Partnership for Fiscal Sustainability (The Partnership) to describe their role in advising the Superintendent on the **Budget Reduction Blueprint (/fs/pages/41349)**. The Partnership helped shape Jeffco's plan to reduce its expenditures for the 2026–27 school year.

+ 2024 Projects

From January–April 2024 more than 300 Jeffco friends, neighbors, teachers and community members invested their time to explore community priorities and recommend how a future mill levy override could support them. The **2024 State of the District presentation**  highlighted opportunities to maximize local revenue in alignment with these community-driven interests, including:

- **Competitive Compensation:** Instructional excellence, preschool through graduation, delivered by highly talented and competitively compensated educators, staff, and leaders
- **Safe and Secure Environments:** Learning environments that are safe, modern and foster extraordinary student experiences
- **High School Reimagined:** Graduates who will enter a complex and changing world, having discovered and explored their passions and potential careers

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The feedback and ideas shared in these conversations has assisted the district in stewarding existing resources to support areas of community-interest aligned to our vision of preparing Jeffco students for bright and successful futures.

The Jeffco Alliance subcommittees presented their final recommendations for competitive staff compensation, safe and secure environments and high school reimagined during the final April 9, 2024 meeting.

+ Competitive Compensation

Competitive Compensation Guiding Investments

Economic empowerment

- Provide a competitive wage for all employees as well as a competitive benefits plan that employees can afford
- Employees should be paid enough to economically thrive even as cost of living increases in Jeffco

Competitive and data driven

- Offer fair and competitive compensation packages to attract and retain employees using a blend of K-12 and for-profit industry data to develop target ranges
- Ensure that the total compensation package is at the median of metro area districts
- Provide incentives such as signing bonuses, increased recognition of experience, etc. for hard to fill positions
- Ensure increases are based on growing as an educator not just college credits/grad credits
- Expand benefits to Educational Support Professionals
- Think creatively beyond increased compensation. For example, consider non-monetary incentives such as time, e.g. expanded PTO and job sharing

Professional development

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- Increase engagement by providing responsive training and professional development for teachers and Educational Support Professionals

+ High School Reimagined

High School Reimagined Guiding Investments

Explicitly design with an equity focus

The throughline in all of our themes is equity. Specifically, commitment to:

- Equitable access to programming across the district, with consideration for centralizing* some programming that is universal or in highest demand
- Serving diverse populations and evolving programming with demographic changes
- Ensuring career-focused counseling and information about pathways** and opportunities is widely shared and accessible to all
- Providing transportation to programs so the ability to get to a program is not a hurdle.

Post-secondary and career counseling

- Ensure an adequate number of career-focused counselors, with reasonable caseloads, who are able to walk each student through possible career paths, and whose roles are distinct from those of mental health counselors
- Support for parents to understand the steps involved in pursuing careers their students might be interested in
- App or virtual guidance counselor that students and parents can access to help navigate to their post-secondary goals
- Continued education to ensure teachers and counselors are trained in how to be culturally responsive, and how to remove bias and

inequity from counseling practice and processes

Professional development for educators

- Investing in educators to expand their Career Technical Education skills and training, continuing education

Pathways development

- Ensure the strategic design and availability of widely accessible High Quality Pathways*** (e.g., located regionally), and plan for their staying power. The inputs to the design should include data such as: **[Talent Pipeline Report](#)** [↗](#); **[Colorado Talent Dashboard](#)** [↗](#); highest need skills in Jeffco; livable wage jobs analysis; changing demographics; feedback and information about demand and interest from students and families
- Funding for investment in pathways that are high need and provide a livable wage (e.g., a law and justice, healthcare, or infrastructure and construction centralized pathway)
- Support ongoing research to inform pathways offered and also in recognition that the world of work is always evolving

Student experience

- Design a seminal high school experience (e.g., internships, apprenticeships) for all Jeffco students and ensure equitable access to such opportunities
- Include student and family engagement in designing the student experience
- Update or retrofit buildings to accommodate new programming, technology and new ways of learning

Partnerships

- Bring higher education, community college system, families, students, business community and the district together in an ongoing way to ensure curriculum and experiences are preparing Jeffco students for the world of work

* By centralized we mean: There would be a standard set of pathways in each region of the district, rather than opportunities tied to a single teacher or school.

**Jeffco defines pathways this way:

- Student pathway - specific course of study that students select based on interest, skills, and career aspirations.
- Career Pathway - A specific sequence of courses and experiences that prepare students for a particular career field or industry. This includes coursework and work-based learning opportunities that provide a clear path from education to employment.

A few of our workgroup members suggested improving this language using terms students and families better understand. One suggestion was “career clusters.”

***High Quality Pathway: Prepares students for a high demand career with a liveable wage; Includes industry credential and/or pathway aligned college credit; Ensures student development of industry-defined technical, academic, and durable skills through quality instruction and experiences; and Provides in-depth work-based learning experiences with a formalized industry partnership

+ **Safe & Secure Learning Environments**

Safe & Secure Learning Environments

Physical Safety

- **Prioritize safe and quality school buildings** that provide light, acoustics and air quality that positively impact learning; offer accessible, inviting, and clean spaces that enhance student self-belief and desire to be in school; provide technology that optimizes

instruction and prepares students for today's workplace;
communicate to children that the community values education;
are designed for crime prevention; and assure students that they
are safe and secure in their learning environment.

- **Reinforce safe and welcoming physical environments by:**
 - Equipping school communities with the staff and resources that best meet their unique needs including campus supervisors and security officers, patrol officers, emergency management personnel, dispatch personnel, and threat assessment personnel.
 - Offering supportive educational alternatives for students who create a dangerous and unsafe environment for students, teachers, and other school personnel.
- **Invest in ongoing safety enhancements to physical environments** to maintain best-practices in school safety across Jeffco and respond to issues identified on annual site assessment examinations related to safety, accessibility, and emergency preparedness of school buildings and grounds.
- **Implement a districtwide digital system** to empower schools to screen and track visitors and volunteers and successfully prevent, prepare, respond and recover from an emergency.

Belonging & Wellbeing

- **Proactively support student well-being and mental health needs** through:
 - **Direct to student supports** in their native language and provided by people including: school psychologists, social workers, occupational therapists, audiologist, physical therapists, speech language pathologists, registered nurses, health aids, and social-emotional learning specialists.
 - **Programs, curricula, and supports** including: telehealth services, suicide prevention, substance abuse prevention and counseling, and a robust crisis/resiliency/recovery support team.
 - **Educator and staff skills, tools, and resources** to effectively manage student behavior, understand neurodiversity, and build students' social skills and emotional development and ability tend to their own wellbeing.

- **Expand opportunities beyond the school day** including before- and after-school programs, activities, and athletics (especially middle school athletics) that support student academic achievement, connect students to opportunities for career and interest exploration, encourage physical health and wellness, improve personal and social skills, and promote positive social behaviors.

Culture & Climate

- **Support positive connection, support, and engagement of students, staff, and families** through a focus on positive and respectful community cultures that enhance student self-belief and desire of both students and families to be in school. Investments include:

- **Resources and training to support families** in navigating the school system (especially for newcomers), school-home partnerships (Family Engagement Liaisons, FRST Team), and school-based relationships.
- **Resources and training to support staff** in inclusive practices, diversity and cultural awareness, recognizing and respecting unique family structures, cultural norms, and lived experiences from diverse backgrounds.

The recommendations were also presented visually:



Jeffco Alliance spring 2024 visual recommendations

+ 2022 and 2023 Projects

The alliance began in 2022 to help shape the district's **strategic plan (/fs/pages/2241)** and **the high school experience (/fs/pages/2247)** in 2023. This group of parents, community members, students and #TeamJeffco staff was established to provide critical feedback on the school district's strategic direction.

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